

Javad John Fatollahi, M.D.

1255 25th Street NW #115

Washington, DC 20037

(805)428-0962

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Education & Training

George Washington University Residency Fellowship in Health Policy (Washington, DC), September 2019-October 2019

- Intensive three-week elective designed to teach U.S. health policy and its implications for medical practice and healthcare delivery

George Washington University Hospital (Washington, DC), July 2017-Present

- PGY-3 Resident Physician, Psychiatry
- Anticipated graduation date June 2021

George Washington University School of Medicine and Health Sciences (Washington, DC), 2013-2017

- M.D. Doctor of Medicine

University of California, Merced (Merced, CA), 2005-2010

- B.S. Biological Sciences

Awards and Honors

Letter of Commendation (George Washington University Department of Psychiatry), 2019

Jerry M. Wiener, M.D. Award in Psychiatry (George Washington University Department of Psychiatry), 2017

Graduated with High Honors (UC Merced), 2010

Academic Affairs Research Fellowship Award (UC Merced), 2009

Dean's List 8 semesters (University of California, Merced), 2006-2010

Chancellor's Honor List 3 academic years (University of California, Merced), 2006-2009

Work Experience

West Hills Hospital (Woodland Hills, CA), 2013

- Directly observed and logged pertinent patient information into their electronic medical record. Worked alongside Emergency Medicine physicians and other hospital staff to provide exceptional patient care. My contributions to patient charts helped streamline patient care in a more efficient way. This helped to cut down on physician time spent writing patient notes.

Xirrus (Thousand Oaks, CA), 2009-2011

- Test-case automation designer for the software quality assurance team at Xirrus. I worked directly under SQA manager Omar Tarzi. My automation scripts helped to ensure bug-free wifi arrays before every new software launch.

Teaching Experience

TALKS Program (George Washington University School of Medicine), 2016-2017

- Teaching and Learning Knowledge and Skills, also known as the Clinician as a Medical Educator course is a yearlong commitment to personal and professional growth as a budding educator. Its foundational didactic and workshop sessions include adult learning theories, effective teaching techniques, interdisciplinary education, structured methods of giving feedback to trainees, and reflection on practice and performance as well as case-based education. There is emphasis upon how to teach clinical skills effectively. This senior elective helped develop my teaching skills in the small group setting as a peer educator in physical diagnosis for junior medical students. It put theory into practice with application of the aforementioned concepts throughout the year. By serving as teacher and evaluator, this experience helped enhance my own clinical skills.

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Teaching Assistant (University of California, Merced), 2011-2012

- I was a teaching assistant for the undergraduate Biology 001 course at UC Merced. I led both the lab and discussion sections for this class. I worked directly under the course instructor, Dr. Kamal Dulai. This work opportunity allowed me to gain experience in leading a small group of college students. I would hold weekly office hours for the students to go over exam and content questions that they had. My teaching evaluations were some of the highest in the course.

Science and Math Initiative (University of California, Merced), 2010

- The SMI program at UC Merced introduces college students to teaching science at the middle school level. Through this work experience, I received training on how to teach younger students. I was able to lead a 7th grade science class for an entire day under the supervision of their teacher. This experience allowed me to learn from and aid the teacher in his daily activities at the middle school. These activities included setting up science experiments and grading students' homework/quizzes.

Princeton Review (Merced, CA), 2006-2008

- During my first 2 years of college, I was working as a tutor for Princeton Review. I mainly tutored high school students for the AP Biology exam. I had around 2-3 students at a time that I would spend a few hours weekly going over their textbook and homework in preparation for their exam. This experience refined my tutoring skills and allowed me to find ways to successfully teach in a more personal environment.

Leadership Experience

Outpatient Chief Resident (George Washington University Department of Psychiatry), July 2020–June 2021

Washington Psychiatric Society Resident Fellow Member (RFM) Representative Elect, March 2020-Present

Residency Recruitment Committee Co-Chair (George Washington University Department of Psychiatry), 2019-2020

- As a co-chair in the residency recruitment committee I helped organize the pre-interview dinners and interview day lunches with applicants. I also had the opportunity to interview some of the prospective candidates and gave the program “welcome” presentation on a majority of the interview days. I also assisted the program director in the resident selection process.

Residency Retreat Committee Co-Chair (George Washington University Department of Psychiatry), 2019-2020

- As a co-chair in the residency retreat committee I helped plan and organize a full-day annual retreat. Residents are excused from all clinical duties during this time. The retreat provides an opportunity for residents to come together in one location and get to know one another in a relaxing, social, non-clinical setting. Seminars are offered on personal and professional development during the retreat. In addition, residents are encouraged to discuss their experiences over the year and offer suggestions for changes, as well as bring up new and innovative ideas to add to the program. There are also indoor and outdoor challenge courses designed to foster team-building skills and camaraderie among residents.

Happy Tails Club (University of California, Merced), 2008-2010

- I was the founder and first president of the Happy Tails Club at UC Merced. Happy Tails was designed to raise awareness about the escalating stray animal issue in the city of Merced, CA. The organization was created in conjunction with the Merced County Animal Shelter. I worked directly under the rescue coordinator (Sharon Lohman). My responsibilities included raising money for the shelter and organizing volunteer trips for students during the weekends. During these visits, students would walk/play with the dogs as well as take their pictures and update their adoption information online. The Happy Tails Club helped revitalize the volunteer program at the Merced County Animal Shelter. UC Merced did a nice write-up about my organization in their online news section (<http://www.ucmerced.edu/news/2008/junior-ensures-happy-tails-shelter-animals>).

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Kappa Sigma (University of California, Merced), 2008-2010

- I was the founder and first president of the Kappa Sigma fraternity Rho-Omicron chapter at UC Merced. Kappa Sigma was active both on campus and in the community. The organization helped raise money for multiple charities including Military Heroes and Valley Children's Hospital. The fraternity was also well known for the single largest canned food drive donation in Merced county history in 2008. The fraternity was founded on four pillars: fellowship, leadership, scholarship, and service. The fraternity had the most volunteer hours out of any Greek men's organization during my time as president.

Delta Epsilon Mu (University of California, Merced), 2008-2010

- I was a founding officer/fundraising chair of the first pre-health organization at UC Merced. As the fundraising chair, I helped raise money through organizing events like the yearly Relay for Life team. I also represented the organization in winning the first Gauntlet Games at UC Merced. Through this experience I was able to help create a network for current and future students interested in a career in medicine.

Volunteer Experience

Admissions Committee (George Washington University School of Medicine), 2014-2015

- I was a volunteer student interviewer for the admissions committee at The George Washington University School of Medicine. I worked directly under the Dean of Admissions, Diane McQuail. My evaluations of prospective students provided the admissions committee with thorough feedback on applicant credentials and qualifications.

Team KiPOW (George Washington University School of Medicine), 2013-2015

- Team KiPOW is a volunteer program run by medical students at GW that visits local DC middle schools in underserved areas with the goal of spreading health awareness and the importance of physical activity in children. During my two years with Team KiPOW, I worked with many middle school children to promote healthy lifestyle choices and participation in fun and inclusive activities while in school. I helped organize and manage different physical activity games during recess and spent time with the kids during their lunch going over healthy food options. I also led an interactive lecture to a class of 7th graders on the different sources of good and bad carbohydrates. At the end of each semester, we would measure the students' height and weight to check how much they had grown and set goals for the following semester.

Blood Pressure Clinic (George Washington University School of Medicine), 2013-2015

- During my pre-clinical years at medical school, I volunteered at the weekly blood pressure clinic at St. Mary's Court. St Mary's Court is a non-profit corporation operating a residential living facility for seniors 62 years of age or older or individuals with accessibility needs. During these volunteer sessions, I would measure residents' blood pressures and other vitals that were requested. I would also spend time talking to the residents and getting to know them on a more personal level. This program gave me some of my first clinical experiences in medical school while also allowing me to give back to the local DC community.

Peer Mentor Program (University of California, Merced), 2007-2008

- The Peer Mentor Program at UC Merced is designed to help retain freshman students who are having either academic or social difficulties with their transition from high school to college. My role was to mentor students during their freshman year on how to succeed in school. Each semester I had between 2-4 student "mentees". I helped organize social and informational events through the mentor program with the goal of creating a supportive atmosphere for freshman students at UC Merced.

Research Experience

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Graduate Student Researcher (George Washington University), 2014-2017

- Project 1: The purpose of this research was to assess physician's online behavior on patient trust. This was a multisite survey study. My responsibilities included all the data collection for the Washington, DC sites (GW MFA and VA Hospital). I also helped create some of the survey questions and entered the results into a collective database. I worked directly under the Assistant Dean of Student Affairs and Associate Professor of Medicine, Dr. Katherine Chretien, at the George Washington University School of Medicine and Health Sciences. The work was presented as a poster in April 2015 at the 38th annual Society of General Internal Medicine meeting in Toronto, ON, Canada. It was submitted for publication to the American Journal of Bioethics (AJOB) and was accepted on May 31, 2019.
- Project 2: The purpose of this research was to show the importance of teaching professionalism and countertransference to psychiatric residents. My responsibilities included looking up scholarly articles related to the topic as well as helping draft the manuscript. I also wrote some of the CME questions attached to the article. I worked directly under the supervision of the Associate Professor of Psychiatry and Behavioral Sciences, Dr. Baiju Gandhi, at the George Washington University School of Medicine and Health Sciences. The work was published in 2016 in *Psychiatric Annals*, the most widely read CME and review journal in psychiatry.

Undergraduate Student Researcher (University of California, Merced), 2008-2010

- The purpose of this research was to determine whether recombination occurs in class A beta-lactamases. My responsibilities included performing chi(2) analysis of the observed and expected number of times that beta-lactamases from the TEM, SHV, and CTX-M groups co-occurred. Additionally, I performed phylogenetic analysis to detect independent occurrences of silent mutations in bla(TEM) and bla(SHV) variants. I worked directly under the supervision of the Associate Professor of Molecular Cell Biology, Dr. Miriam Barlow, at the University of California, Merced. The work was published in the *Journal of Antimicrobial Chemotherapy*, considered among the foremost international journals in antimicrobial research.

SiDMAP (Los Angeles, CA), 2007-2009

- Project 1: The purpose of this research was to examine if phytochemicals from food sources could inhibit pancreatic cancer cell proliferation via mechanisms involving FAS. My responsibilities included preparing the tissue samples and running them through gas chromatography/mass spectrometer. I worked directly under the supervision of the Chief Scientific Advisor, Dr. Laszlo Boros, at SiDMAP Laboratories. The work was published in *Pancreas*, the official journal of the American Pancreatic Association, and *Cancer Research (AACR)*, the most frequently cited cancer journal in the world. The abstract version of the AACR article was also presented at the American Association for Cancer Research annual meeting in San Diego, CA.
- Project 2: The purpose of this research was to demonstrate the effect of Valproate on metabolite synthesis flux rates and the possible use of abnormal (¹³C) labeled glucose-derived metabolites in plasma or urine as early markers of toxicity. My responsibilities included preparing the tissue samples and running them through gas chromatography/mass spectrometer. I worked directly under the supervision of the Chief Scientific Advisor, Dr. Laszlo Boros, at SiDMAP Laboratories. The work was published in *Metabolomics*.

Peer-Reviewed Publications

The Impact of Physician Social Media Behavior on Patient Trust (George Washington University)

- **Fatollahi J.J., Colbert J.A., Agarwal P., Lee J.L., Lehmann E.Y., Yuan N., Lehmann L.S., Chretien K.C.** The Impact of Physician Social Media Behavior on Patient Trust. *AJOB Empirical Bioethics*. 2019.

Teaching Professionalism and Countertransference to Psychiatry Residents (George Washington University Department of Psychiatry)

- **Price T.G., Roberts C.E., Fatollahi J.J., Gandhi B.S.** Teaching Professionalism and Countertransference to Psychiatric Residents. *Psychiatric Annals*. 2016; 46: 298-302.

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Valproic Acid Toxicity in Mice (SiDMAP)

- *Beger, R.D., Hansen, D.K., Schnackenberg, L.K., Fatollahi, J.J., Boros, L.G.* Single valproic acid treatment inhibits glycogen and RNA ribose turnover while disrupting glucose-derived cholesterol synthesis in liver as revealed by the [U-13C6]-d-glucose tracer in mice. *Metabolomics*. 2009; 5(3): 336–345.

Recombination of SHV Beta-Lactamase (University of California, Merced)

- *Barlow M., Fatollahi J., Salverda M.* Evidence for recombination among the alleles encoding TEM and SHV β -lactamases. *Journal of Antimicrobial Chemotherapy*. 2009; 63(2): 256-259.

The FAS Inhibitor C75 and Selected Phytochemicals inhibit Pancreatic Cancer Cells (SiDMAP)

- *Harris, D.M., Li, L., Fatollahi, J.J., Lagunero, F.T., Cross, B.M., Go, V.L.W., Boros, L.G.* The fatty acid synthase (FAS) inhibitor C75 and selected phytochemicals are equipotent in inhibiting proliferation in pancreatic cancer cells via divergent metabolic pathways. *Pancreas*. 2008; 37: 473-474.

Luteolin Inhibits Pancreatic Cancer Cells (SiDMAP)

- *Harris, D.M., Li, L., Fatollahi, J.J., Lagunero, F.T., Cross, B.M., Go, V.L.W., Boros, L.G.* Luteolin inhibits proliferation and de novo fatty acid synthesis in pancreatic cancer cells. *American Association for Cancer Research*. 2008; 68(9): 4357.

Book Reviews

Javad John Fatollahi (2020): *Drugs Politics: Managing Disorder in the Islamic Republic of Iran*, *Iranian Studies*, DOI: 10.1080/00210862.2020.1717046

Professional Presentations

Resident Case Conference (George Washington University Department of Psychiatry Grand Rounds), March 5 2020

The Opioid Crisis in Iran (George Washington University Department of Psychiatry Rounds), March 14 2019

Professional Societies

Washington Psychiatric Society 2020-Present

American Psychiatric Association 2016-Present

Certifications/Licensure

Medical License (Washington DC), 1/9/19-12/31/20

- License Number: MD046875

Controlled Substance Registration (Washington, DC), 3/15/19-12/31/20

- Certificate Number: CS1900090

DEA License (Washington, DC), 4/11/19-9/30/21

- License Number: FF8270225

Advanced Care Life Support Certification, 2017-2019

Medical Spanish Certification (Canopy), 2017

Institute for Healthcare Improvement Basic Certification, 2017

Basic Life Support Certification, 2015-2017